

Data Resources




Data	Description	System	CIITS Reports (Dashboard > Report Bank)
Kindergarten Readiness (or "K-SCREEN")	<i>Kentucky's Common Kindergarten Entry Screener, the BRIGANCE Early Childhood Kindergarten Screen III, provides a quick and accurate assessment of a child's development in five areas: Academic/Cognitive, Language Development, Physical Development, Self-Help and Social-Emotional Development. The Common Kindergarten Entry Screener (704 KAR 5:070) is aligned with Kentucky's School Readiness Definition and the Kentucky Early Childhood Standards. Detailed characteristic scores for Program Reviews are available in the School Report Card Data Sets.</i>	SRC - Assessment > State Required Tests > K-Screen - Delivery > K-SCREEN Open House - Supplemental Data > Program Review	Uncategorized: - 2013-2014 Brigance Kindergarten Readiness - 2013-2014 Self Help/Social Emotional
Program Review	<p><i>A Program Review is a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring KRS 158.6453(1)(i).</i></p> <p>Overview and Calculation of Scores There are four identical standards across all program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Development, and (4) Administrative/Leadership Support. Each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 – Non-Existent, 1 – Needs Improvement, 2 – Proficient, and 3 – Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed characteristic scores for Program Reviews are available in the School Report Card Data Sets.</p>	SRC - Program Review - Delivery Targets > Program Review Open House - Supplemental Data > Kindergarten Readiness	
Achievement (or	<i>Achievement reports student performance in the five content areas of</i>	SRC	Gap Diagnostic Reports

"Proficiency")	<i>reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).</i>	<ul style="list-style-type: none"> - Accountability > Learners > Achievement - Delivery Targets > Proficiency/Gap 	<ul style="list-style-type: none"> – Elem & Middle Schools > Gap Diagnostic Reports – High Schools <p>Supporting Evidence – (Summary)</p>
Growth	<i>A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).</i>	<p>SRC</p> <ul style="list-style-type: none"> - Accountability > Learners > Growth 	Supporting Evidence – (Student Growth)
College and Career Readiness	<i>College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).</i>	<p>SRC</p> <ul style="list-style-type: none"> - Accountability > Learners > CCR - Delivery Targets > CCR 	
Graduation	<i>Schools and districts will report how many students graduate within four years of high school.</i>	<p>SRC</p> <ul style="list-style-type: none"> - Accountability > Learners > Graduation Rate - Delivery Targets > Graduation 	
EXPLORE	<i>EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).</i>	<p>SRC</p> <ul style="list-style-type: none"> - Assessment > State Required Tests > EXPLORE - Accountability > Learners > CCR <p>Open House</p> <ul style="list-style-type: none"> - Supplemental Data > Assessment 	Supporting Evidence – (Summary)
PLAN	<i>PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).</i>	<p>SRC</p> <ul style="list-style-type: none"> - Assessment > State Required Tests > PLAN 	Supporting Evidence – (Summary)

		Open House - Supplemental Data > Assessment	
ACT	<i>ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).</i>	SRC - Assessment > State Required Tests > ACT Open House - Supplemental Data > Assessment	Supporting Evidence – (Summary)
Behavior		SRC - LearningEnvironment > Safety	Supporting Evidence – (Detail)

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